

## **Selected Common Core State Standards Websites**

### **Achieve**

This site contains a variety of resources in four categories: Advocacy and Communication, Instructional Support & Alignment Resources; Implementation Planning Tools; and, State Materials & Websites.

<http://achieve.org/achieving-common-core>

### **California Department of Education**

All of the resources for common core implementation provided by the CDE begin on this page. They include, among others: a district planning template; frequently asked questions; materials for students, parents and guardians; and a link to resources for educators.

<http://www.cde.ca.gov/re/cc/>

**Frequently Asked Questions:** <http://www.cde.ca.gov/re/cc/ccssfaqs2010.asp>

### **California Common Core State Standards for Mathematics**

<http://www.cde.ca.gov/re/cc/index.asp>

### **California Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects**

<http://www.cde.ca.gov/re/cc/index.asp>

### **Training Modules**

Professional Learning Modules: Professional learning modules developed by California teachers and other experts provide strategies and resources.

*The following module topics will be completed by September 2012:*

- Overview of the Professional Learning Modules (PLMs), CCSS for math and ELA
- Math: K-12 Standards for Mathematical Practice
- Math: K-12 Learning Progression
- ELA: Non-fiction Reading
- ELA: Non-fiction Writing

<http://www.cde.ca.gov/re/cc/ccssplm.asp>

### **Center on Instruction**

A list of resources available from the Center on Instruction and other organizations relating to the CCSS is provided here. Resources include a variety of webinars, technical documents and reports including *Building the Foundation – A Suggested Progression of Sub-skills to Achieve the Reading Standards: Foundational Skills in the Common Core State Standards*.

<http://www.centeroninstruction.org/>

### **Charles A. Dana Center**

The Dana Center collaborates with local and national entities to improve education systems so that they foster opportunity for all students, particularly in mathematics and science. The center offers resources, tools, instructional materials and services to support educators in implementing the Common Core State Standards for Mathematics. “The Mathematics Common Core Toolkit,” is one of many tools available (<http://www.ccsstoolbox.org/>).  
<http://www.utdanacenter.org/ccss/index.php>

### **Common Core, Inc.**

With funding from the Gates Foundation and others, curriculum experts, educators, researchers, and others collaborated in the development of teaching resources K-12 for the ELA CCSS. Math resources are currently being developed. The \$20 membership fee provides access to curriculum maps, lesson plans, and other teaching resources for the ELA CCSS, allows users to review and rate resources, and receive discounts on texts referenced in the curriculum maps.  
<http://commoncore.org/maps/>

### **Common Core Tools**

This website is Bill McCallum’s blog site for mathematics, including resources, updates and reports on projects to support the implementation of the Common Core State Standards in Mathematics.  
<http://commoncoretools.me/>

### **Council of Chief State School Officers**

A long list of downloadable documents is available including the Common Core Communications Toolkit, the Content Literacy Guide, and key points of the ELA and Math standards documents.  
<http://www.corestandards.org/resources>

### **Doing What Works**

The mission of the website is to translate research-based practices into practical tools to improve classroom instruction. Several resources and sections are related to implementation of the common core: Improving Reading Comprehension in Grades K-3 and Planning Fractions Instruction Using Common Core State Standards for Mathematics.  
<http://dww.ed.gov/>

### **Education Northwest**

Education Northwest’s web-based site entitled, *‘Planning for Effective District Implementation,’* provides resources for district administrators, principals and teachers. For each group, Education Northwest has identified key tasks, which need to be undertaken, and resources necessary to achieve the tasks.  
<http://educationnorthwest.org/common-core/planning-for-district-implementation>.

### ***Illustrative Mathematics***

This resource provides guidance to states, assessment consortia, testing companies, and curriculum developers by illustrating the range and types of mathematical work that students experience in a faithful implementation of the Common Core State Standards, and by publishing other tools that support implementation of the standards.

<http://illustrativemathematics.org/>

### **Inside Mathematics**

This site provides a resource for educators who struggle to provide the best mathematics instruction they can for their students. Resources include demonstration lesson, mathematics learning tools and resources to support classroom teachers, coaches and administrators' daily practices.

<http://www.insidemathematics.org/>

### **Literacy Design Collaborative**

The Literacy Design Collaborative is a group of partners interested in making sure secondary teachers have strong supports for teaching literacy in the content areas.

<http://www.literacydesigncollaborative.org/resources/>

### **Making Sure Secondary Teachers Have Strong Supports for Teaching**

The Partnership for Assessment of Readiness for College and Career (PARCC) is a 23-state consortium working together to develop K-12 assessments aligned with the CCSS. The website provides information on the assessments, tools for implementation and planning for the CCSS at the district and site levels.

<http://www.parcconline.org/>

### **Partnership for 21st Century Skills**

Among the resources on this site, there is a Common Core Toolkit, a 48-page guide available as a free download or in hard copy for a nominal fee.

<http://www.p21.org/>

### **SchoolsMovingUp**

SchoolsMovingUp is a WestEd initiative that connects schools and districts with experts, resources, and each other on topics related to improving student outcomes. There are webinars, resources and tools supporting common core standards.

<http://www.schoolsmovingup.net/cs/smu/print/htdocs/416?config=smu/all;words=common%20core;page=1;>

### **The Shell Centre**

The Shell Centre is known around the world for its innovative work on mathematics education, including mathematics performance assessments developed by the Mathematics Assessment Project (MAP). MAP is a collaboration between the University of California, Berkeley and the Shell Center team at the University of Nottingham, with support from the Bill & Melinda Gates Foundation. The team works with the Silicon Valley Mathematics Initiative and

school systems across the US and UK to develop improved assessment. The link to MAP is <http://map.mathshell.org/materials/background.php>.  
<http://www.mathshell.com/>

### **Smarter Balanced Assessment Consortium**

The Smarter Balanced Assessment Consortium (SBAC or Smarter Balanced) is a state-led consortium developing assessments aligned to the CCSS in English language arts/literacy and mathematics that are designed to help prepare all students to graduate high school college- and career-ready. Webinars, fact sheets, and other resources for teachers, administrators, families and business leaders on Smarter Balanced assessments are found on the site.

<http://www.smarterbalanced.org/>

### **Student Achievement Partners**

The site provides high-quality resources including tools, readings, and a section by teachers for teachers to support implementation of the common core. Sample resources include a reflection on defining “Deep Reading” and “Text-Dependent Questions,” and a series of professional development modules that may be customized and adapted to support a local context.

<http://www.achievethecore.org/>

### **Understanding Language**

An initiative aimed to heighten educator awareness of the critical role that language plays in the CCSS and the Next Generation Science Standards. Currently available are a series of papers delivered at the January 2012 Understanding Language Conference. Teacher resources in all content areas are being developed.

<http://ell.stanford.edu/>

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