



MOVING FORWARD

WITH COMMON CORE STATE STANDARDS

Fostering a Learning Culture for
English Learners and Their Teachers

February 25, 2014

Hilton Irvine/Orange County Airport

Name: _____

District/Organization: _____



Conference materials may
be downloaded at:

<https://wested.box.com/ccssel25>



Introduction

The goal of the Common Core State Standards (CCSS) is to help students be college and career ready when they graduate from high school. Ensuring that ALL students, including English learners, graduate with the knowledge and skills necessary to succeed in the workplace or access college level coursework can be a challenge. This event is intended to build district capacity to develop and implement plans, policies, and practices that support thoughtful implementation of CCSS instruction and assessment that fosters success of all students, but especially English learners.

Over the course of the day, we hope that you:

1. Explore the latest research, resources, and promising practices to support English learners within the context of CCSS implementation;
2. Learn about state-supported tools, frameworks, and professional learning modules and how to access and incorporate them; and
3. Connect with other districts and county offices of education to share ideas and resources.

The breakout sessions address several areas in which significant new information or resources have recently become available: ELD online professional learning modules, the California ELA/ELD curriculum framework, formative assessment for English learners, and CCSS and STEM for English learners. We have also built in time for teams to plan together or interact with other teams or presenters on topics you have indicated are of interest to you. You'll see the URL to suggest topics in the box below.

This organizer is designed to help you summarize information from the presentations in ways that will be useful as you plan implementation in your own district or county. There are places for notes and new ideas to share with colleagues for each session. To assist with networking, there is a page in the back of the organizer to add new contact information.

We hope you enjoy the symposium, learn from one another, and leave with new ideas and information for implementing the CCSS in ways that support all students, including your English learners, to be college and career ready.

Name the Table Talk Topics!

Now and throughout the day please go to Today's Meet at this URL, <https://todaysmeet.com/tabletalk25>, to name topics, questions, challenges, and ideas that you would like to discuss with the presenters and your colleagues. During the day we'll monitor this feed and organize informal discussion groups based on your input during the 2:30pm to 3:30pm segment of the day. Make the most of this opportunity to dig deeper into topics of interest to you!

Keynote Address: *Changing Times, Changing Standards, Changing Teacher Expertise*

9:15am – 10:15am

Aida Walqui, Director, Quality Teaching for English Learners, WestEd

Notetaking Prompts:

This presentation will focus on necessary changes in our beliefs and practices about educating English learners and other students to prepare for success in the 21st century. As you listen, consider:

- What changes are required pedagogically?
- How will curriculum design need to change?
- What shifts will teachers have the most difficulty making?
- How should we adjust our implementation plans to better prepare our teachers and students for success in this 21st century learning environment?

Breakout Session 1
10:30am – 12:00pm

Topic: _____

Notetaking Prompts:

- What are the key considerations, resources, pedagogy, or policies the speaker(s) presented relative to English learners in Common Core implementation?
- How does this new information inform or shift our implementation plans and actions in all areas (curriculum, instruction, professional development, policy) to create a CCSS learning environment that better supports English learners?
- What questions do I still have that I would like to discuss further with my colleagues and the presenters during the table discussion at the end of the day?
(Go to <https://todaysmeet.com/tabletalk25> to share these ideas.)

Breakout Session 2
12:45pm – 2:15pm

Topic: _____

Notetaking Prompts:

- What are the key considerations, resources, pedagogy, or policies the speaker presented relative to English learners in Common Core implementation?
- How does this new information inform or shift our implementation plans and actions in all areas (curriculum, instruction, professional development, policy) to create a CCSS learning environment that better supports English learners?
- What questions do I still have that I would like to discuss further with my colleagues and the presenters during the table discussion at the end of the day?
(Go to <https://todaysmeet.com/tabletalk25> to share these ideas.)

Table Talk

2:30pm – 3:15pm

Topic: _____

Notetaking Prompts

- Who is involved in this conversation? Note names on the networking page.
- What are the big ideas discussed about this topic?
- What are the leverage points or changes in pedagogy or policy reflected in this conversation that could make a difference in our school or district?
- What are we currently doing that is aligned with this topic? What might we want to do differently as a result of this conversation?
- What do we need to communicate with colleagues or stakeholders when we return to our district or school?

